**INGLÉS:**
Lenguaje, Gramática y Comunicación

**CUADERNILLO** de **PRÁCTICA** para **ALUMNOS INGRESANTES** al Ciclo Lectivo 2016

<table>
<thead>
<tr>
<th>Horarios para consultas</th>
<th>Lunes</th>
<th>Martes</th>
<th>Miércoles</th>
<th>Jueves</th>
<th>Viernes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Capozzoli</td>
<td></td>
<td></td>
<td>9:55 a 10:35</td>
<td>9:15 a 11:25</td>
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<tr>
<td>Prof. Colombo</td>
<td></td>
<td></td>
<td></td>
<td>9:05 a 12:05</td>
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<tr>
<td>Prof. Lissi</td>
<td>9:15 a 11:25</td>
<td>18:00 a 19:00</td>
<td>13:30 a 14:10</td>
<td>9:55 a 11:25</td>
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<tr>
<td>Prof. Marcone</td>
<td>11:00 a 12:00</td>
<td>14:00 a 15:00</td>
<td>9:30 a 12:30</td>
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</tr>
<tr>
<td>Prof. Winter</td>
<td>14:00 a 15:00</td>
<td></td>
<td>15:00 a 17:30</td>
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</tr>
</tbody>
</table>
Let’s follow the rules below to make our class friendlier for teaching, learning, and having fun...


Remember classroom language
**REFERENCE**

<table>
<thead>
<tr>
<th>Verb to be</th>
<th>Affirmative – full form</th>
<th>Short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am Shelly</td>
<td>I’m Shelly</td>
<td></td>
</tr>
<tr>
<td>You are Ken</td>
<td>You’re Ken</td>
<td></td>
</tr>
<tr>
<td>He is Max</td>
<td>He’s Max</td>
<td></td>
</tr>
<tr>
<td>She is Sonia</td>
<td>She’s Sonia</td>
<td></td>
</tr>
<tr>
<td>It is Roxie</td>
<td>It’s Roxie</td>
<td></td>
</tr>
<tr>
<td>We are Shelly and Mike</td>
<td>We’re Shelly and Mike</td>
<td></td>
</tr>
<tr>
<td>They are Ken and Max</td>
<td>They’re Ken and Max</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Negative – full form</th>
<th>Short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am not in Spain</td>
<td>I’m not in Spain</td>
</tr>
<tr>
<td>You are not in Paris</td>
<td>You’re not in Paris</td>
</tr>
<tr>
<td>He is not in London</td>
<td>He’s not in London</td>
</tr>
<tr>
<td>She is not in Rome</td>
<td>She’s not in Rome</td>
</tr>
<tr>
<td>It is not in Brazil</td>
<td>It’s not in Brazil</td>
</tr>
<tr>
<td>We are not in Japan</td>
<td>We’re not in Japan</td>
</tr>
<tr>
<td>They are not in Rio</td>
<td>They’re not in Rio</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
<th>Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am I small?</td>
<td>Yes, I am / No, I’m not</td>
</tr>
<tr>
<td>Are you small?</td>
<td>Yes, you are /No, you aren’t</td>
</tr>
<tr>
<td>Is he small?</td>
<td>Yes, he is / No, he isn’t</td>
</tr>
<tr>
<td>Is she small?</td>
<td>Yes, she is / No, she isn’t</td>
</tr>
<tr>
<td>Is it small?</td>
<td>Yes, it is / No, it isn’t</td>
</tr>
<tr>
<td>Are we small?</td>
<td>Yes, we are / No, we aren’t</td>
</tr>
<tr>
<td>Are they small?</td>
<td>Yes, they are / No, we aren’t</td>
</tr>
</tbody>
</table>

1. Complete the sentences with: am – is – are

   i. I ___ a student.
   ii. Chile and Bolivia _______ countries.
   iii. Brad Pitt ______ from the USA.
   iv. We _______ not in Spain.
   v. I _______ from Argentina.

2. Complete the sentences – Use short forms where possible

   i. (−) Ginobil ___ from the USA.
      (+) He ___ from Argentina.
   ii. (−) Neuquén and Misiones ______.
      (+) They ______ in Argentina.
   iii. (−) You _______ Italian.
      (+) You _______ English.
   iv. (−) Africa _______ a country.
      (+) It ______ a continent.
   v. (−) I _______ 20 years old.
      (+) I _______ 14.

3. Complete the questions and short answers – use short forms where possible

   i. ___ the mobile phone old?
      No, it ____ new.
   ii. _____ the jeans green?
      No, they _______. _________ blue.
   iii. _____ you from Mendoza? No, ______ .
   iv. _____ your bicycle expensive?
### We use be to say:

- who somebody is or what something is
  - I’m Sam. That’s my ticket.
- to describe people or things
  - He’s tall. Your shoes are nice.
- where somebody is from
  - We’re from Brazil.
- to talk about our age /how old we are
  - I’m nineteen.
- how we feel
  - We’re tired. He’s angry. I’m fine.
- where somebody or something is
  - She’s at home. Your bag’s on the chair.

### Pronouns and possessive adjectives → uses:

- In English, we always use a **subject** in a sentence

  *Peter* is at school. → *He* is at school. → *She* is at school

1. **Complete with subject pronouns**

   i. **She** is my friend Anna.
   ii. ______ am 13 years old.
   iii. ______ Mr Alonso is my English teacher. ______ is nice.
   iv. ______ are in the classroom.
   v. ______ are my friends Joaquín and Milton.

2. **Complete with subject pronouns and possessive adjectives**

   No, it _______. ________.

   v. ______ your pet a brown dog.

   No, _______. _______ a black and white cat.

4. **Complete and answer the questions below – use verb to be: is – are**

   - i. Asunción / capital city of Peru? (Paraguay)
     
     Is Asunción the capital city of Peru? ______
     
     No, it isn’t. It’s the capital city of Paraguay.____
     
   - ii. Los Nocheros / from USA? (Argentina)
     
     ______
     
     ______
     
   - iii. Meolans / a teenager? (over 30)
     
     ______
     
     ______
     
   - iv. Asia and Europe / oceans? (continents)
     
     ______
     
     ______
     
   - v. Atlantic / country? (ocean)
     
     ______
     
     ______
     
     ______

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Inglés 1  Año
Ciclo Escolar 2016

Prof. Cristina Lissi, Prof. Romina Marcone y Prof. Débora Winter
Subject pronouns can be the subject of the sentence

Subject pronouns = Personal pronouns

I you he she it we you they
my your his her its our your their

Possessive Adjectives express possession

We use possessive adjectives before nouns, to say that something belongs to someone

Where is my ticket? Her bag is on the chair.

- Its and it's = it is

Buenos Aires is the capital city of Argentina.
It’s (= it is) a big city and its university is very famous.

i. _______ is my new friend. _______ name is Alexia.

ii. _______ am from Spain. _______ hometown is Barcelona.

iii. We are in English 2. _______ teacher is Mr Kent. _______ is great!

iv. Are _______ in our class? No, _______ am year 1.

v. Who is _______ Maths teacher? Miss Ochoa. _______ is really patient. We love her.

Complete with: its – our – their

i. My brother has got a hamster. _______ name is Peter.

ii. We are sisters and that is _______ father.

iii. They are our brothers. _______ names are Federico and Sebastian.

iv. I’ve got a grey cat. _______ name is Catalina.

v. They’re my dogs. _______ names are Black and White.

Complete the questions: use What – Where – How old

i. _______ is your name? Max.

ii. _______ is Resistencia? It’s in Chaco.

iii. _______ are you? I’m 14.

iv. _______ is the capital of Tierra del Fuego. Ushuaia.

v. _______ is Bariloche. It’s in Rio Negro.

Write questions for the following answers

i. _______ How old are you? ____________________

Prof. Cristina Lissi, Prof. Romina Marcone y Prof. Débora Winter

Inglés 1 Año
Ciclo Escolar 2016

Prof. Cristina Lissi, Prof. Romina Marcone y Prof. Débora Winter

Questions

- **Yes/No** questions are questions that we can answer with *yes* or *no*
  *Is Peter at home? No, he isn’t. He is at school.*

- **Wh-** questions begin with a question word:
  - *when* to ask about time → *When is your birthday?*
  - *where* to ask about places → *Where are you from? I’m from Buenos Aires.*
  - *who* to ask about people → *Who is the boy at the bus stop? He is my cousin.*
  - *what* to ask about things → *what is your name? It’s María.*

**We use there is / there are** to say that someone or something exists.
There is a book on the table.

**Affirmative & Negative**

<table>
<thead>
<tr>
<th>Questions</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>There is / there’s a</strong> kitchen.</td>
<td>Yes, there is. No, there isn’t.</td>
</tr>
<tr>
<td><strong>There isn’t a</strong> garage.</td>
<td></td>
</tr>
<tr>
<td><strong>There are two</strong> bathrooms.</td>
<td>Yes, there are. No, there aren’t.</td>
</tr>
<tr>
<td><strong>There aren’t three</strong> bathrooms</td>
<td></td>
</tr>
</tbody>
</table>

**We use prepositions of place** to say where somebody or something is.

<table>
<thead>
<tr>
<th>1. Complete with: There is / There are – It is / they are</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. <strong>There is</strong> __ a garden in my house. <strong>It is</strong> __ small.</td>
</tr>
<tr>
<td>ii. ___________ plants in my garden. ___________ green, Brown and yellow.</td>
</tr>
<tr>
<td>iii. ___________ a dog under the bed. ___________ my pet.</td>
</tr>
<tr>
<td>iv. In the garage, ___________ two bikes. ___________ new.</td>
</tr>
<tr>
<td>v. ___________ a lamp in the living room. ___________ old, but ___________ OK.</td>
</tr>
</tbody>
</table>

2. Circle or underline the correct option
   i. There is / there are four bedrooms in / on the house.
   ii. Is there / there is a book at / on the table?
   iii. There is / there are a pair of jeans at / under the bed.
iv. Are there / there are red flowers in / on the garden?

v. There is / there isn’t a dog in / on the house because Mr. Grumpy doesn’t like pets.

COMMUNICATION ACTIVITIES

READING AND WRITING

5 Use information a-g to complete 1-7.

MY POSTER

1

2

3

4

5

6

7

a I’m from Paris. It is the capital of France.
b This is my friend Anika. She is 12 too.
c Our school day is from 9.00 am to 3.00 pm.
d She isn’t from France. She is from Poland. Poland is in Europe. Its capital city is Warsaw.
e Our teacher is Ms Baudelaire.
f Hi! I’m Francois. I’m 12 and I’m in year 8.
g We are at L’Ecole de Langue in Paris. We are 20 students in our class.

⇒ Look at Florencia’s poster and find information about her country, her school, her friend Anika.
⇒ Then make a poster about you.
1. Complete with words from the box

<p>| | | | | | |</p>
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Complete with words from the box</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Correct the information about Marcela</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

i. Marcela is from Chile

*She isn’t from Chile. She’s from Argentina.*

ii. She’s a teacher.

iii. Her school is in Buenos Aires.

iv. Corrientes is a small city.

v. Corrientes is the capital city of Argentina.

2. Correct the information about Marcela

i. Marcela is from Chile

*She isn’t from Chile. She’s from Argentina.*

ii. She’s a teacher.

iii. Her school is in Buenos Aires.

iv. Corrientes is a small city.

v. Corrientes is the capital city of Argentina.

3. Put the sentences below in the correct order, then complete the email in the next column

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
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<tbody>
<tr>
<td>a.</td>
<td>I’m a student at Don Bosco School.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b.</td>
<td>Write soon.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>c.</td>
<td>I’m from Resistencia.</td>
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<tr>
<td>d.</td>
<td>Send me an email.</td>
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<td></td>
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<tr>
<td>e.</td>
<td>I’m in year 8.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>f.</td>
<td>My name is Pedro.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g.</td>
<td>My email address is</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="mailto:pedro@yatoy.com">pedro@yatoy.com</a></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>h.</td>
<td>It is the capital city of Chaco.</td>
<td></td>
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</table>

3. Put the sentences below in the correct order, then complete the email in the next column

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Bull fights back - level 1
28-10-2015 07:00 Level 1

In Peru, bullfighting is popular. Between 500 and 600 bullfights take place in Peru every year.

There is a bullfight. People throw objects at the bull. The bull jumps over the barrier. It is among the people.

The people start to panic. They run away. Four of them are injured.

Difficult words: take place (to happen), object (thing), barrier (something like a wall for protection), injured (to have problems with the body).

You can read the original story and watch the video in the Level 3 section. Read more: http://www.newsinlevels.com/products/bull-fights-back-level-1/

What do you think about this incident with the bull?
__________________________________
__________________________________
__________________________________
__________________________________
__________________________________
__________________________________

Do you want on your own? go to the webpage below

- The verb to be - Information questions – present simple
  http://www.eclecticenglish.com/grammar/PresentSimpleToBe1A.html
  http://www.eclecticenglish.com/grammar/PresentSimpleToBe1B.html
  http://www.eclecticenglish.com/grammar/PresentSimpleToBe1C.html
  http://www.eclecticenglish.com/grammar/PresentSimpleToBe1D.html

- Listen to dialogs, find and learn new words

Bibliography


